

EDTC 6320 Instructional Technology Cooperative Project

Project Description

This client proposal will address common misconceptions that pertain to the field of Educational Technology. This proposal is aimed at providing prospective advanced degree-seeking students with information that will facilitate and encourage them to enter the degree program of the university.

Standards Met

This project demonstrates proficiencies in the following AECT standards: Standard 1 – Content Knowledge, Standard 2 – Content Pedagogy, Standard 3 – Learning Environments, Standard 4 – Professional Knowledge and Skills, and Standard 5 – Research. The chart below illustrates the performances that fulfill the AECT standards.

AECT 2012 Standards	
Standard 1 – Content Knowledge: Candidates demonstrate the knowledge necessary to create, use, assess, and manage theoretical and practical applications of educational technologies and processes.	
Performance indicators:	Justification
1.2 Using. Candidates demonstrate the ability to select and use technological resources and processes to support student learning and to enhance their pedagogy.	<i>We collaborated as a group to assess what technologies would benefit the learner and provide a well thought out learning experience.</i>
1.5 Ethics. Candidates demonstrate the contemporary professional ethics of the field as defined and developed by the Association for Educational Communications and Technology	<i>For this collaborative project all AECT ethical standards were met. Our videos, project page and information were all laid out in an easy-to-understand manner.</i>
Standard 2 – Content Pedagogy: Candidates develop as reflective practitioners able to demonstrate effective implementation of educational technologies and processes based on contemporary content and pedagogy.	
Performance indicators:	Justification
2.5 Ethics. Candidates design and select media, technology, and processes that emphasize the diversity of our society as a multicultural community.	<i>Using google sites for our project page and canva for our multimedia presentation we were able to develop a project that our target audience could access and understand.</i>

Standard 3 – Learning Environments: Candidates facilitate learning by creating, using, evaluating, and managing effective learning environments.	
Performance indicators:	Justification
<p>3.1 Creating. Candidates create instructional design products based on learning principles and research-based best practices.</p> <p>3.5 Ethics. Candidates foster a learning environment in which ethics guide practice that promotes health, safety, best practice, and respect for copyright, Fair Use, and appropriate open access to resources.</p>	<p><i>The information provided in our presentation and project site was based on research data and a need given the current push for online education.</i></p> <p><i>All information and media used in our presentation and project page was royalty free. Proper references and citations were also practiced for this project.</i></p>
Standard 4 – Professional Knowledge and Skills: Candidates design, develop, implement, and evaluate technology-rich learning environments within a supportive community of practice.	
Performance indicators:	Justification
<p>4.1 Collaborative Practice. Candidates collaborate with their peers and subject matter experts to analyze learners, develop and design instruction, and evaluate its impact on learners.</p> <p>4.5 Ethics. Candidates demonstrate ethical behavior within the applicable cultural context during all aspects of their work and with respect for the diversity of learners in each setting.</p>	<p><i>Working together as a team, we gathered experiences from each of our own professional and personal experiences with the subject matter.</i></p> <p><i>As a group we made sure that each group member had input and ideas expressed in this project. All decisions made, were done collectively.</i></p>
Standard 5 – Research: Candidates explore, evaluate, synthesize, and apply methods of inquiry to enhance learning and improve performance.	
Performance indicators:	Justification
<p>5.1 Theoretical Foundations. Candidates demonstrate foundational knowledge of the contribution of research to the past and current theory of educational</p>	<p><i>When researching the information needed for this project, past and current theories were used in the development of the information provided.</i></p>

communications and technology.	
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Modifications Made

All projects are considered to be works in progress. Describe modifications made to your project during and after course completion to reflect your growth in the program over time. Keep copies of original and final drafts for all projects and include hyperlinks to prior draft(s) here. Describe short-term and long-term modifications.

Note: If you actually use your lesson materials with actual learners, document the improvements you have made based on real-time input from the learners. These future improvements would be documentation of summative evaluation.

Include hyperlinks to the BEFORE and AFTER versions on any projects you revised after the course ended as illustrated below.

Original Draft

Final Draft